

Transforming Schools Conditions for the Future: Challenges and Successes

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Outline

- Introduction
- Current State of Moroccan Education
- Challenges Facing Moroccan Education
- The Way Forward For Education Reform System
- Conclusion


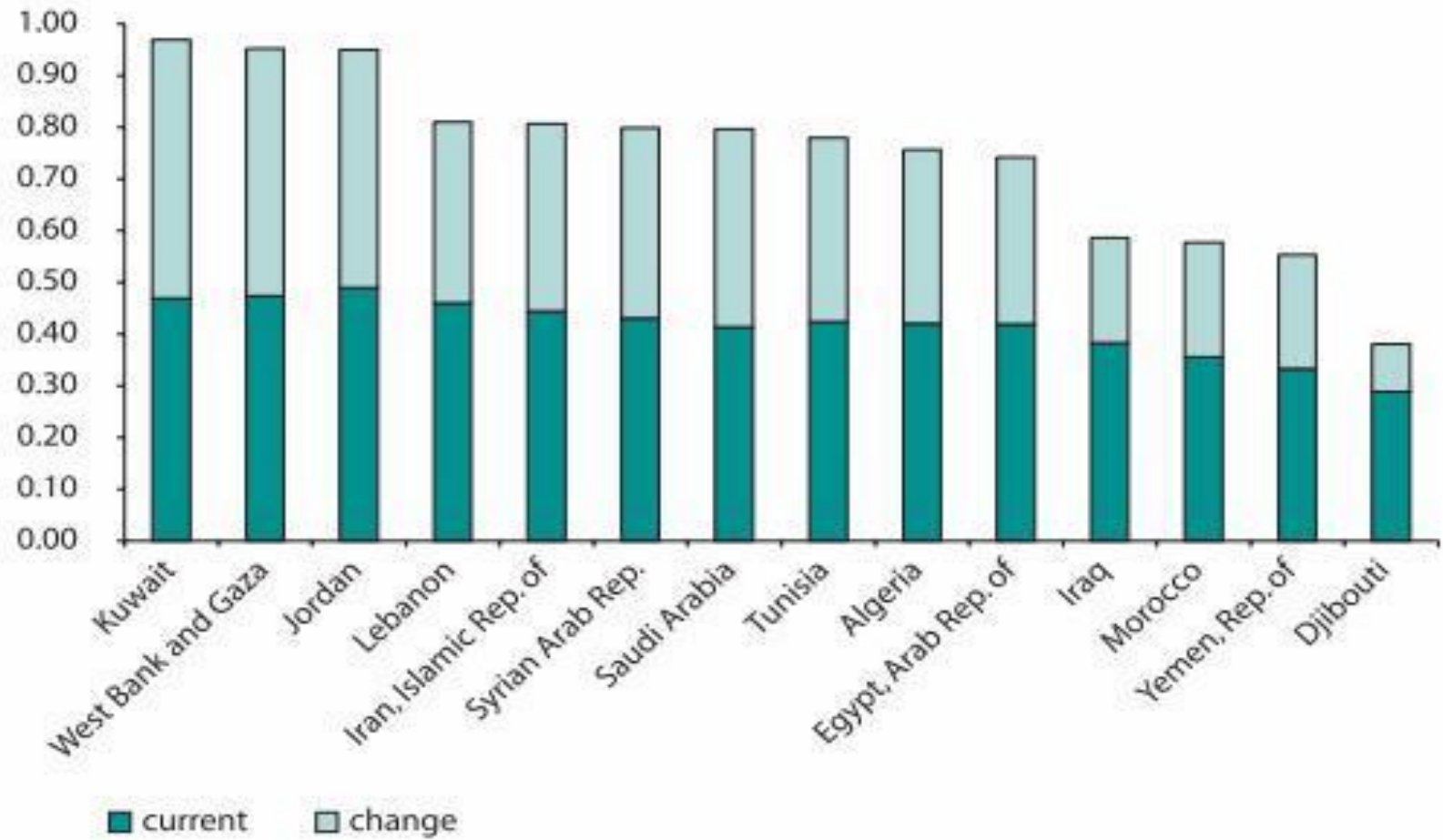
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- What is behind Morocco low performance in education?
 - Do we lack the will and determination to change the poor quality of education?
 - Do we lack the right policymakers and engineers of education reform?
 - Do we really know our weaknesses in education development when we attempt to resolve problems?

Figure 1

Integrated Index for Quality



Source : World Bank (2007)

✓ National Education and Training Charter 1999 (CNEF)

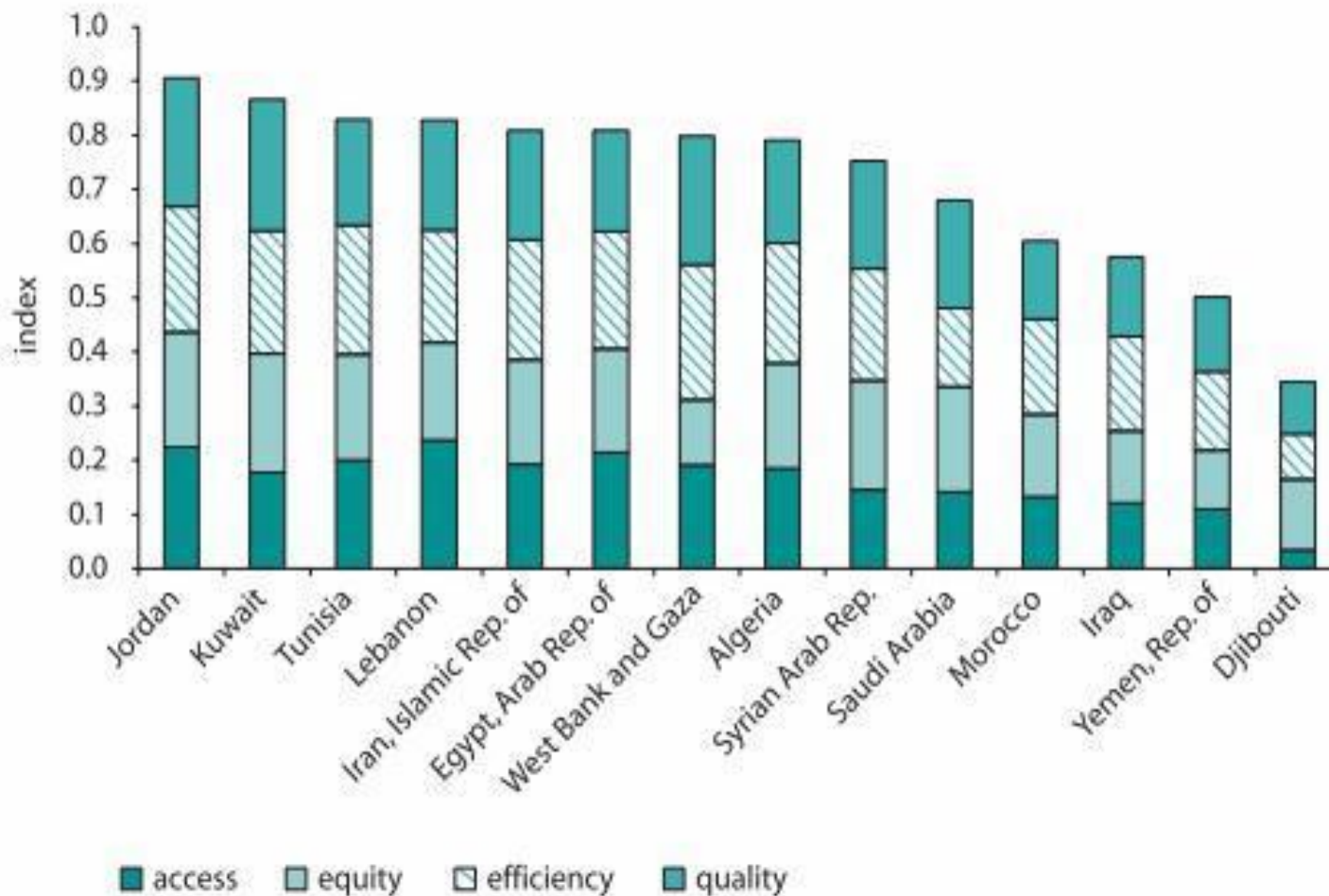
✓ the Moroccan educational system is in a crisis

✓ major challenges:

equity of the system, low quality of learning, lack of internal and external efficiency of the system, the ineffectiveness of the educational sector, the high rate of dropouts, the dramatic gap between the graduates and the needs of the labour market

Figure 2

Integrated Index for Access, Equity, Efficiency, and Quality



Source : World Bank (2007)

Causes Of Unrealised Objectives Of The Reform

- Lack of dedicated research in education
- Lack of training for teachers
- Social class, geographical locations and gender differences
- Lack of adequate funding for education
- Lack of commitment, will, and academic freedom
- Lack of transparency and accountability

Unrealised Objectives Of The Reform

- Irrelevance of learning
- High rate of dropouts and repetition
- Achievement gap /employment disparities
- Illiteracy
- Poor language learning
- Technology illiteracy
- Power relations within schools

Competency-based Approach in the Reform of Education: A Critique

- Western views of this approach
- The practice of this approach in training and universities in the West
- The relevance of the approach?

IMPROVING EDUCATION

- Encouraging research in education
- Urgent Financial support to schools and universities
- Wise allocation of resources
- Accountability
- Equity of the system
- Developing leadership and shared decision-making in schools and universities
- Partnerships

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THANK YOU