

## **Quality Control and Quality promotion for Technical and Vocational Education teacher training institutions**

Recently teacher training institutions are recognised as providers for high quality teacher education systems that introduce and improve the technical and vocational education and training that address the social and economic needs of their societies. The institutions concerned should support TVET departments with all necessary resources and developed enabling environment such as quality control and quality development systems in place. These systems are missing links in many teacher training institutions and this hinders the production of quality teachers that promote sustainable development. Teacher Training for Technical and Vocational Education and Training have to be a Multidisciplinary and Industrial Orientation. The paper intends to present the experience of Lesotho College of education Technical education department.